

**2018 ILLINOIS & INDIANA  
ASSOCIATIONS OF CHRISTIAN SCHOOLS  
TEACHERS' CONVENTION**

**WORKSHOP LIST**

# WORKSHOP I (Thursday, 10:55 a.m. – 11:45 a.m.)

## **Striving for Excellence: Keys to Being an Effective Teacher ..... Room 108**

*Rochelle Achuff*

*Kindergarten/Elementary*

Being an effective teacher is more than just knowing the content to teach. A teacher must know how to deliver the lesson to engage the students. Learn practical strategies to increase your effectiveness as a teacher and to engage your students.

## **Leading with a Coach Approach ..... Room 208**

*Andrew Broere*

*Administration*

Being a principal is more than paperwork, finances, and management. It is about leading. Principals go into leadership to help others improve. We will look at how to balance evaluation and instructional leadership through the framework of a coach.

## **Building a Capacity for Change in Your Christian School ..... Room 303**

*Dr. Brian Carruthers*

*Administration*

The effective administrator understands that there is always room for improvement in the way things are done in the typical Christian school. Convincing others that change is necessary, however, isn't always the easiest task. This workshop explores ways to build a capacity for change in the Christian school so that your stakeholders are embracing change instead of resisting it.

## **Educating in an Entertainment Society ..... Room 203/205**

*Jamison Coppola*

*General*

Our culture is largely driven by the entertainment industry. How should a Christian view our entertainment culture and to what extent can a good Christian engage our society and entertainment? Is there a way for good Christians to be socially relevant without becoming worldly? This discussion presents biblical observations related to entertainment and practical ways to be "in the world but not of the world."

## **Obsessive Comparison Disorder ..... Room 300**

*Dana Davis*

*General*

Do you find yourself measuring your value against your fellow teacher's success in the classroom and popularity with the students? Does your friend's family, appearance, or most recent Facebook post make you feel like you are lagging behind or missing out? Excessively comparing ourselves with others is exhausting! It drains our energy and steals our joy. Learn practical Biblical strategies that will help you exchange Obsessive Comparison Disorder for true contentment.

## **Math: More than Memorization ..... Room 103/105**

*Cynthia Dickinson*

*Elementary*

Memorizing facts is important in mathematics, but it should not be our ultimate goal. This workshop will focus on the fact that successful math students go beyond memorization and can really understand math. Participants will be given ways to help their students become mathematical thinkers, not just fact-memorizers.

## **WORKSHOP I CONTINUED** (Thursday, 10:55 a.m. – 11:45 a.m.)

### **Teaching the Future Teachers** ..... **Room 215**

*Evangelist Frank Finney*

*General*

Mentoring and discipleship in the Christian school are not automatic. We want students who do not merely replicate information. Success is found when those we teach are teaching others.

### **P.E. Matters: What Does a Quality Elementary P.E. Program Look Like?** ..... **Room 204**

*Gary Garrison*

*Elementary*

This session is designed to identify the characteristics of a quality elementary physical education program, specify the physical education curriculum content, and provide a framework for designing a quality P.E. program in your elementary school.

### **Getting the Most Out of Your Athletic Assistants** ..... **Room 212**

*Mark Goetsch*

*High School*

Assistant coaches, volunteers, or parents all may serve alongside the head coach. How can they help you and how can you teach them so that they can improve their skills?

### **Literacy is Not Just a Word** ..... **Room 104**

*Joanne Haeblerlin*

*Elementary*

Want to add to your literacy knowledge? Want to test your literacy knowledge? Presented by Joanne Haeblerlin, an Educational Supervisor with Usborne Books & More for 18–years.

### **Making Vocabulary Meaningful** ..... **Room 109**

*Anna Hamrick*

*Elementary/Middle School*

Do your students forget the definitions right after the quiz? Would you like to make vocabulary words more meaningful? Learn strategies for enhancing your vocabulary instruction.

### **Teaching and Learning in Proverbs** ..... **Room 301**

*Dr. Sonia Johnson*

*General*

Investigate what the wisest man ever had to say about the teaching–learning process. Many of the Proverbs address “my son” which in the near Eastern culture of ancient times could be parent to child or teacher to pupil.

### **Low-Resource Marketing** ..... **Room 209**

*David Lovegrove*

*Administration*

You need to reach out to your community with advertising, postcards, posters, and other designed elements - but it's hard. Your graphic design skills might be lacking, your budget is very tight, or you just don't have time to invest in it. This workshop provides techniques, tips, and resources for meeting those needs with limited resources.

# WORKSHOP I CONTINUED (Thursday, 10:55 a.m. – 11:45 a.m.)

## **A United Front: Working Together for One Common Goal ..... Room 311**

*Ann Marie Rill*

*General*

Children seem to perfect the art of playing one parent against the other at a very early age. However, this game is not relegated to the home! It often finds its way into the classroom with parents pitted against teachers. Parent/teacher unity is an essential element in education, as it strengthens the support of each child and increases his opportunities for success.

## **Quality Writing and How to Teach It ..... Room 211**

*Dr. Lesa Seibert*

*Middle School / High School*

Teaching writing involves answering three questions. The first: "WHY do I need to learn to write?" Answer: "You should know how to persuade or to inform or to tell a story." The second: "WHAT is the METHOD of writing?" Answer: "You should learn the writing process." The third (and the most complicated): "WHAT actually is GOOD WRITING?" Answer: "Attend this session to find out." Learn specifics about the concept of writer's craft which your students will comprehend and apply.

## **Math Class: Essentials for Teaching a High School Math Class ..... Room 202**

*Shonna Smith*

*High School*

A high school math teacher must have a keen eye to catch a student's mistake, be able to explain abstract concepts clearly, and help students enjoy a subject that they may not be naturally inclined to like. This session provides teaching techniques to help math teachers successfully teach various high school math concepts including algebra, geometry, and trigonometry.

## **Square Pegs/Round Holes – Part 1 ..... Room 207**

*Lisa Stankus*

*General*

Experience what it is like to be the "square peg" trying to fit into the "round hole" with hands-on simulations depicting a dyslexic's struggles in the classroom setting.

## **Tips and Tricks for Your Preschool Classroom ..... Room 305**

*Audrey Stephens*

*Preschool*

Managing a class of 3- or 4-year-olds can be tricky! How do you get them to pay attention, stay on task during transitions, and develop good character habits? What kind of crafts and science activities are practical, educational, and enjoyable? Where can I find resources to extend and enrich the curriculum? This session will answer these questions and provide ideas for you to implement in your classroom right away.

## **Menace or Motivator ..... Chapel**

*Janet Tschida*

*General*

"My students just aren't talented." "Of course the lesson was bad...he hasn't practiced for weeks!!" Sound familiar? Be inspired with pedagogical principles that transform lessons and rehearsals into a motivating experience—successful students are motivated students.

# **WORKSHOP I CONTINUED** (Thursday, 10:55 a.m. – 11:45 a.m.)

## **Positive Behavior Support: What is it? ..... Room 107**

*Shalon Turner*

*General*

Do you find that you tend to write students up in a punitive manner? Do you find that you are doing this often and there is no change? Give demerits and the student continues to demonstrate disruptive behavior? This workshop will explain what Positive Behavior Support is and how you can begin to implement this support in your classroom with your whole class and with individual students.

## **The Benefits of Deploying Chromebooks in Your School ..... Room 201**

*Dr. David Warren*

*General*

Learn why Chromebooks are quickly being adopted by more and more schools and universities around the world. We will share what makes them so easy to use and why administrators, teachers, parents, and students alike find them so appealing for use in a school environment. If you are deciding on which device(s) to deploy in your school, don't miss this talk from a school principal who has already walked this road before to see if Chromebooks may be the solution for which you are looking.

## **Is Cheerleading a Sport? ..... Room 214**

*Sean Anthony Washington*

*General*

Educate athletic and administrative personnel on the ever-growing debate of whether or not cheerleading is a sport and gain an overall understanding of the athletic event.

# WORKSHOP II (Thursday, 1:20 p.m. – 2:10 p.m.)

**Illinois Association of Christian Schools ..... Room 311**  
*General Session*

**Overview of Technology in the Classroom (Appell, Earnest) ..... Room 300**  
*Kelly Appell* *General*

We will discuss/present/explore several methods to integrate the use of technology within the classroom. Many of these only require access to a computer for the teacher and student. Topics covered will include Google School, Quizlet/Kahoot, Smart Boards, blogging, and other forms of student presentation possibilities.

**First-Year Teacher Survival Strategies ..... Room 213**  
*Dr. Brad Batdorf* *Elementary / Middle School / High School*

No one ever said teaching was easy, and the first few years are often the most challenging. Learn tips that can keep you from becoming a casualty. Some of the practical topics covered by this workshop are student motivation, classroom control, time management, record keeping, and cultivating professional relationships.

**Improving Your Administrative Communication Skills ..... Room 303**  
*Dr. Brian Carruthers* *Administration*

The school administrator has a number of stakeholders (school board members, parents, faculty members, students) with which he/she must continuously communicate. This workshop explores the importance of quality communication skills as well as how to utilize technology in making the process more efficient.

**How to Thrive in the “Middle” ..... Room 214**  
*Jamison Coppola* *General*

Teachers sometimes find themselves frustrated by feeling stuck in the middle of their schools. They are under the direction of a principal or pastor, don't have the authority of a parent, and yet are called to lead their students while working cooperatively with their peers. The pressures and demands of these relationships can become overwhelming if not understood and well managed. This discussion proposes leadership principles applied in the school environment to help teachers successfully influence everyone in their circle and achieve positive results.

**You're Not as Ethical as You Think You Are ..... Room 104**  
*Dr. Matt Davis* *General*

This workshop will examine how we consistently overestimate our ability to do what is right and how we can even act unethically without meaning to. Ministry workers are not immune from ethical dilemmas. God's Word provides guidance that will help us if we properly recognize the shortcomings of our own decision-making and the ethical nature of the challenges we face.

# WORKSHOP II CONTINUED (Thursday, 1:20 p.m. – 2:10 p.m.)

## **A, E, I, O, and You! Can Teach Phonics and Reading ..... Room 103/105**

*Cynthia Dickinson*

*Kindergarten / Lower Elementary*

First, Mrs. Short, Mr. Short, and the other BJU Press Phonics Characters will help you understand the how and why of the BJU Press phonics approach. We will take a closer look at teaching reading groups on differentiated levels to help meet the needs of all students.

## **Overview of Technology in the Classroom (Earnest, Appell) ..... Room 300**

*Faith Earnest*

*General*

We will discuss, present, and explore several methods to integrate the use of technology within the classroom. Many of these only require access to a computer for the teacher and student. Topics covered will include Google School, Quizlet/Kahoot, Smart Boards, blogging, and other forms of student presentation possibilities.

## **How to Hold an Effective Week–Long School Revival ..... Room 215**

*Evangelist Frank Finney*

*General*

Challenge yourself to devote more time to Bible preaching and teaching in a way that engages the entire student body. A practical method for student engagement and follow–up will be given.

## **Managing and Teaching a Physical Education Lesson ..... Room 204**

*Gary Garrison*

*High School*

Have you ever been asked to fill a position as the physical educator but have no past experience? Learn new ideas on curriculum design, class organization, and more that will help you right away!

## **Getting the Most Out of Your Athletes ..... Room 212**

*Mark Goetsch*

*High School*

Are your athletes ready to practice? How can you help an athlete have a great practice? How can strength training be incorporated into your practice?

## **Addressing a Student’s Learning Intelligences ..... Room 301**

*David Handyside*

*General*

Learning intelligences are not new. The fact that people learn by using music, interpersonal communication, self–reflection (intrapersonal), kinesthetic movement, logical/mathematical, special/visuals, verbal/linguistic, and by interacting with nature is part of our uniqueness as human beings. We will role play a lesson to demonstrate how these learning intelligences can be addressed. Prepare to be 8<sup>th</sup> graders.

## **Making Social Studies “Real” with “Make Believe” ..... Room 109**

*Dr. Sonia Johnson*

*Elementary*

Discover ways to use children's literature to enliven elementary social studies classes.

## **WORKSHOP II CONTINUED** (Thursday, 1:20 p.m. – 2:10 p.m.)

### **Digital Marketing Primer ..... Room 209**

*David Lovegrove*

*Administration*

Digital marketing offers inexpensive ways to advertise to a very targeted audience. Unfortunately, it is also complex, confusing, and even overwhelming. This workshop provides the groundwork to understand your options, advises on the types of marketing worth your investment versus ones you should stay away from, teaches how to craft digital advertising that is effective, and shows how to measure the results.

### **Feed Your Gut, Calm Your Mind: How Diet and Gut Health Impact Mental Health .. Room 108**

*Jill May*

*General*

Do you know a child who struggles with paying attention and/or completing homework, is easily overwhelmed, has low self-esteem, has special needs, or feels anxious, sad, or worried? If so, this workshop is for you! This information-packed presentation will educate you on the connection between our diets and our mental and emotional well-being. You will walk away with practical steps you can easily implement yourself as well as share with your students and parents.

### **Making Grammar Fun! ..... Room 211**

*Angela Morris*

*High School*

Learn how to infuse excitement and joy into an otherwise (seemingly) dull topic. This workshop will focus on the need to teach grammar thoroughly and will provide helpful hints for teaching grammar.

### **Creating Criterion-Reference Tests ..... Room 208**

*Marlene Reed*

*Elementary / Middle School / High School*

This workshop will equip you with a method of creating teacher-made tests that have content and construct validity and inter-rater reliability. The first part of this presentation will review the procedures, while the second provides you an opportunity to create a test with the support of the presenter.

### **Hope for Your Ministry Facility When You Don't Know What You Don't Know ..... Room 305**

*Jim Rodgers*

*Administration*

Ministry leaders sometimes tell me, "I know we have problems with our building, but not only do I not know what to do, I don't even know where to start." This seminar will unscramble this common challenge so you can avoid hazards and find affordable solutions.

### **Behavior Management for Frustrated and Frustrating Students ..... Room 203/205**

*Dr. Lesa Seibert*

*Upper Elementary / Middle School / High School*

Trying to teach to a classroom of unmanageable students is not fun! Worse than that—it is not effective! How a teacher manages his/her classroom is the difference between students who learn and students who don't. This workshop provides preventative, short-term, and long-term suggestions for effective classroom management.

## **WORKSHOP II CONTINUED** (Thursday, 1:20 p.m. – 2:10 p.m.)

**Science Class: Teaching the “Behind the Scenes” of God’s Creation** ..... **Room 202**  
*Shonna Smith* ..... *High School*

Science is a unique subject in which teachers can help students understand how God's creation works. This session offers teaching techniques to help teachers effectively convey the sometimes–abstract concepts of scientific laws to students in a memorable way.

**Square Pegs/Round Holes – Part 2** ..... **Room 207**  
*Lisa Stankus* ..... *General*

Learn how the dyslexic brain thinks, along with easy and manageable accommodations for your class.

**How to Practice as Little as Possible...and Get BIG Results** ..... **Chapel**  
*Janet Tschida* ..... *General*

Learn time saving practicing techniques that will produce results for the typical music student who has too much to do and too little time.

**Responding to Challenging Behaviors** ..... **Room 107**  
*Shalon Turner* ..... *General*

Do you feel frustrated? Exhausted all your options to deal with that one student? This session will explore challenging behaviors that typically occur in the classroom and how you can address the behaviors to create a conducive learning environment for all your students.

**Managing a 1:1 Chromebook Campus** ..... **Room 201**  
*Dr. David Warren* ..... *General*

Learn tips and tricks from a principal’s perspective for managing a 1:1 Chromebook campus. See how we selected devices; trained teachers and students; and increased parent knowledge, understanding, and use of technology. Our school is a 1:1 campus and is a Google Classroom pilot school. All students and faculty have been issued Google Chromebooks and they are utilized daily both at school and at home. I'll share our vision, our road map, and our results.

# WORKSHOP III (Thursday, 2:30 p.m. – 3:20 p.m.)

## **Biblical Integration in the Classroom: Going Beyond Teaching ..... Room 215**

*Rochelle Achuff*

*Kindergarten / Elementary*

Providing a safe classroom environment and establishing excellent academic standards are important in a Christian school. Teachers, however, should also actively integrate biblical principles during the school day to draw students to God and to help them to develop proper biblical thinking. Learn how to purposefully integrate biblical principles to make your teaching more effective and purposeful.

## **Myths about Gifted Education – Debunked! ..... Room 300**

*Kelly Appell*

*General*

We will start with a rationale about why faith-based schools should provide services for gifted and talented students while debunking many of the common myths concerning gifted education. We will also discuss many of the characteristics and needs of gifted students.

## **How to Help Your Teachers Succeed ..... Room 213**

*Dr. Brad Batdorf*

*Administration*

Teaching, as you know, is not a simple job. What can you do as an administrator to bring out the best in your teachers as they seek to develop Christlikeness in students? Learn how to more effectively evaluate, mentor, and support your teaching staff.

## **Knowledge, Tech, and Passion: Crafting History Classes for the Modern World ..... Room 209**

*Daniel Coffman*

*Middle School / High School*

There has never been a better time to be a history teacher! The sheer volume of resources available to the modern history teacher should make any of us excited about being in the classroom. Technology allows us to build lessons in ways that were simply not possible even just a decade or two ago, and the tools at our disposal grow in number every year. But how do we inject more material into our lessons without making them boring for students? How do we leverage technology in a way that will enhance our classes rather than making them complicated or frustrating? How can we foster a passion in our students for history that will stay with them for the rest of their lives? If these questions sound relevant to you, then stop by this workshop given by a history teacher for history teachers.

## **Social Media and the Law ..... Room 104**

*Dr. Matt Davis*

*General*

All New for 2018! Students, parents, teachers, and even administrators use social media these days! This session explores the wide variety of legal and ethical issues that can result from social media in the context of Christian education.

## **Your Students, Your Scientists ..... Room 103/105**

*Cynthia Dickinson*

*Elementary*

Experimenting in science can be a highlight to your science day, but many teachers cut out experiments due to lack of time and resources. To become scientists, students need hands-on experience. Find out in this hands-on session how you can include simple experiments in your science lessons to help take your students from observers to scientists.

## **WORKSHOP III CONTINUED** (Thursday, 2:30 p.m. – 3:20 p.m.)

### **Comprehension Strategies for Any Content Area ..... Room 109**

*Anna Hamrick*

*Elementary / Middle School / High School*

Are your students struggling to comprehend? Would you like to improve their ability to comprehend informational texts? Learn strategies that you can use before, during, and after your students read.

### **Speech Competition: How to Make it a Winning Experience ..... Room 107**

*Reba Hervas*

*Middle School / High School*

Not everyone can be in first place, but you can make competition a "winning" experience with several key practices. This session will cover philosophy of speech and why it is so important. We will also discuss how to pick, prepare, and find material as well as how to prepare for competition.

### **Taming the Emotions ..... Room 211**

*Katie Kuipers*

*Elementary*

Do you have a student in your class whose emotions make you squirm? It is easy to try managing the behaviors that stem from those emotions without teaching the student the practices to manage his emotions and use them in the way God intended. As we look at the lives of Saul and David, we are reminded that emotions are not the enemy but rather to be subjected to biblical principles. With the right view of emotions, we can then teach students to process their emotions while still acting in a way that pleases God.

### **Building a Positive Classroom with Encouragement and Incentives ..... Room 204**

*Amanda Lerand*

*Preschool / Kindergarten / Elementary*

Encouraging our students to stay on task in the classroom can be a challenge. How can we motivate them to do right without continually pointing out their faults? This session is full of practical ways to encourage students and effectively use incentives in a meaningful way.

### **Spanish Tech ..... Room 303**

*Lorenzo Martinez*

*High School*

In order to teach language effectively, the students need to develop their listening, reading, speaking, and writing skills. How can that be done within the confines of the four walls of a classroom? This workshop will demonstrate the various websites and apps that both teachers and students can use today to help them develop those proficiencies.

### **Feed Your Gut, Calm Your Mind: How Diet and Gut Health Impact Mental Health .. Room 108**

*Jill May*

*General*

Do you know a child who struggles with paying attention and/or completing homework, is easily overwhelmed, has low self-esteem, has special needs, or feels anxious, sad, or worried? If so, this workshop is for you! This information-packed presentation will educate you on the connection between our diets and our mental and emotional well-being. You will walk away with practical steps you can easily implement yourself as well as share with your students and parents.

## **WORKSHOP III CONTINUED** (Thursday, 2:30 p.m. – 3:20 p.m.)

### **Energize and Hype Your Athletic Program ..... Room 212**

*Kyle McVey*

*General*

Discover tools and companies that will promote your team and athletic program, even with a limited budget.

### **How to Informally Assess During Instruction ..... Room 208**

*Marlene Reed*

*General*

This workshop is divided into two sections. The first part includes specific information about the types of informal assessments as discussed in the video. The second part provides teachers with an opportunity to create informal assessments to implement during and after instruction.

### **Why Can't They All Be Just Like Me? ..... Room 207**

*Ann Marie Rill*

*General*

We tend to interact with our students based on our personal style of communication. The majority of students, however, do not share our communication style. Understanding and appreciating the six distinct personality types in the classroom can decrease behavior problems, increase academic success, and expand our sphere of influence.

# WORKSHOP IV (Thursday, 3:40 p.m. – 4:30 p.m.)

## **Utilizing Untapped Resources ..... Room 300**

*Kelly Appell*

*General*

Are you making the most of the resources within your school and community to grow your school and the services it has available to increase student learning? We will discuss volunteers, social media, fundraising, and spheres of influence.

## **Teaching with Authority ..... Room 215**

*Pastor David Atkinson*

*General*

Do we want our students to really listen to us and grant us credibility as we teach? Matthew 7:28–29 tells us that our Lord's "students" were "astonished at His doctrine." The common people placed Jesus in a different category than their other "teachers" – the scribes. Why were the people drawn to Jesus and repelled by the professional instructors?

## **What If God Wanted to Punish Instead of Redeem? ..... Room 202**

*Pastor Lee Atkinson*

*General*

Class discipline is about far more than reminding the students who is in charge. As we consider God's heart for us, we will be instructed on attitudes and approaches that should mark the discipline of every Christian teacher.

## **Free Science Apps That Enhance Learning ..... Room 213**

*Dr. Brad Batdorf*

*Middle School / High School*

You'll be amazed at how free science apps can make learning come alive in both the classroom and science lab. Come see some great examples and even share a few that you have discovered. Bring your tablet or smartphone for best results!

## **Security and Emergency Preparedness at Your School ..... Room 203/205**

*Laura Braasch*

*Administration*

This session will enhance knowledge and bring awareness to potential security threats at your facility involving your staff and students. This session will also incorporate A.L.I.C.E. and Firestorm principles in response to acts of violence and action training tactics that will help save lives. Our Risk Control Consultants will help those in attendance to create a strategy of action that can be implemented in their schools.

## **Reclaiming Lost Instructional Time ..... Room 303**

*Dr. Brian Carruthers*

*General*

How can a teacher make better use of his/her instructional time? Often we are guilty of blaming outside factors for eating into our valuable class time, but maybe the culprit is ourselves! This workshop takes a critical look at just how we spend our valuable instructional time and gives suggestions for making each minute count!

## **WORKSHOP IV CONTINUED** (Thursday, 3:40 p.m. – 4:30 p.m.)

### **Leveling, Not Labeling: Using Book Leveling to Inform Your Teaching ..... Room 214**

*Dana Davis*

*General*

Knowing the reading levels of books can help teachers make better decisions about the texts included in their classroom. Understand the differences between leveled reading systems and choose a system that works best for your classroom. Plus learn tips for quickly determining the level of a book and discover strategies for organizing your classroom library.

### **Navigating Indiana's Statewide Assessments ..... Room 208**

*Kourtney Dolvin*

*General*

School and corporation testing coordinators must manage multiple policies and procedures in regards to statewide assessments. Navigating this continually changing information requires considerable time and careful planning. This workshop will provide suggestions and information in regards to balancing Indiana's statewide assessments, as well as a discussion on how to deliberately seek to help your school give your best to Him in everything that you are called to pursue. Please come prepared to offer your knowledge or to draw from the expertise of others.

### **Managing Combined Classrooms 101 ..... Room 311**

*Faith Earnest*

*Kindergarten / Elementary*

Drawing from her years of experience in a combined classroom setting, Mrs. Earnest will discuss some of the difficulties and complications that arise within the combined classroom setting. She will identify ways to turn these potential problems into opportunities. Topics addressed will include classroom organization, schedule planning, and curriculum strategies.

### **A Practical Approach to Teaching Health in a Christian School ..... Room 204**

*Gary Garrison*

*High School*

Personal health management is an important topic to learn. Teaching this discipline in a Christian school, however, can have plenty of challenges. Let's share some ideas of how we can make the experience profitable as well as appropriate in the Christian school environment.

### **Getting the Most Out of Your Team ..... Room 212**

*Mark Goetsch*

*High School*

Can you have productive practices even when your team is small in numbers? What still needs to be addressed at each practice, and how can a coach of a small team accomplish it?

### **Digging Deeper into Phonics ..... Room 109**

*Anna Hamrick*

*Preschool / Kindergarten / Elementary*

Most teachers agree that students need phonics instruction, but do the teachers themselves grasp the many phonics rules? Come for a quick review of the basics and a deeper look at some concepts you might have never considered. Learn how to balance phonics instruction to make it more beneficial for your students.

## **WORKSHOP IV CONTINUED** (Thursday, 3:40 p.m. – 4:30 p.m.)

### **The Flipped Classroom ..... Room 301**

*David Handyside*

*Upper Elementary / Middle School / High School*

What is the Flipped Classroom teaching concept? Where has it been used? What have been the learning outcomes for students? We will focus on these questions as well as how such a concept might work in your classroom.

### **How to Have a Stellar Bible Lesson! ..... Room 108**

*Pastor Peter Knezevich*

*Elementary / Middle School*

How do some teachers give exciting Bible lessons that keep kids on the edge of their seats, while other teachers make the Bible boring? This workshop is the nuts and bolts of how to look at and present a Bible lesson to a class of elementary students, with or without a curriculum. Practical methods are given for how to study the text and draw out the story accurately while making it come alive for the children.

### **Art from a Biblical Worldview ..... Room 209**

*David Lovegrove*

*High School*

Conservative Christianity has had an uncomfortable relationship with art. Ministries often struggle to relate to, work with, develop, and serve those gifted in visual arts. This workshop examines the unique role art plays in God's redemptive plan, lays out a biblical philosophy of art and beauty, and provides guidance on how a church or school should approach artists and their work.

### **Kindergarten Math: Building a Foundation ..... Room 103/105**

*Darla McVey*

*Kindergarten*

When we make math enjoyable and meaningful, children will learn foundational skills on which to build future mathematical knowledge. Get some new ideas for math games, visuals, manipulatives, and fun activities for your Kindergarteners!

### **Non-Verbal Communication: Messages We Don't Speak ..... Room 104**

*Angela Morris*

*General*

This workshop will focus on messages we may or may not intend to communicate within the classroom. How can we as teachers communicate most effectively while motivating our students?

### **When Peers are Parents ..... Room 207**

*Ann Marie Rill*

*General*

In Christian education, we often find the parents of our students are also those with whom we attend church, sing in the choir, serve in the nursery, work in kid's clubs, and teach with in school. We are with each other almost as much as we are with our own families. We become comfortable, and the lines often become blurred between parent/teacher and parent/peer, creating a whole host of issues. Regular maintenance of these different relationships is vital to the health of the ministry.

# WORKSHOP IV CONTINUED (Thursday, 3:40 p.m. – 4:30 p.m.)

## **Improving Your Facility on a Limited Budget ..... Room 305**

*Jim Rodgers*

*Administration*

Seldom do Christian schools have enough money to address all the facility issues that are impacting ministry. However, there are options to managing the financial challenges while balancing overall organizational health issues.

## **Critical Thinking in the 21<sup>st</sup> Century ..... Room 211**

*Dr. Lesa Seibert*

*Middle School / High School*

All teachers want their students to be able to transfer the knowledge and skills from their classes to the problems and situations in life. Research demonstrates that this type of transfer does not occur unless the students are taught specifically how to do so. The types of activities and teaching strategies we use in our classes affect our students' thinking abilities.

## **Prepare-Present-Practice ..... Chapel**

*Janet Tschida*

*Elementary*

Set your students up for success by aurally and physically preparing new concepts before visually presenting and reinforcing with practice assignments. A variety of "prepare-present-practice" examples will be demonstrated using concepts commonly introduced in beginning levels of music methods.

## **Gaining Instructional Control ..... Room 107**

*Shalon Turner*

*General*

Do you feel like you are correcting behaviors more than actually teaching the subject? If you do, then this workshop is for you. Learn what instructional control is and how to gain it in your classroom. The workshop is set up as a self-reflective workshop where you, as the educational practitioner, self-assess your classroom management plan and teacher tendencies as you respond to unwanted behaviors in your classroom. By the conclusion of the session, you will have a plan of action on how to begin to implement instructional control in your classroom.

## **Protecting Kids in the Digital Age ..... Room 201**

*Dr. David Warren*

*General*

Over the past 20 years, technology has changed at the speed of light. For parents and schools it is a daunting task to keep up and know how to best protect our families from the dangers that face our children and teens. Gain insight in training your parents to educate themselves so they can effectively set boundaries and protect their children as they learn how to responsibly use technology and make wise choices.

# WORKSHOP V (Friday, 8:30 a.m. – 9:20 a.m.)

## **Tips for Challenging Students ..... Room 215**

*Rochelle Achuff* *Kindergarten / Elementary*

Sometimes the most challenging students that teachers will face are those who are struggling academically, unmotivated to learn, or who are reluctant to be in school. Learn strategies to help these students to be active learners in the classroom.

## **S.H.R.G. Now, All We Need is “U”: Counseling in the Christian School ..... Room 305**

*Bethany Atkinson* *General*

Opportunities for biblical counseling abound in the Christian school, whether it is teacher to student, teacher to parent, or teacher to teacher. In each of these relationships, there is a way to effectively help others who are hurting. Based on the book *Gospel-Centered Counseling: How Christ Changes Lives* by Dr. Kelleman (biblical counselor, author, and head of RPM Ministries), this session takes the principles laid down for the biblical counselor and integrates them into the Christian school setting.

## **Simple STEM for Busy Teachers ..... Room 213**

*Dr. Brad Batdorf* *Elementary / Middle School*

STEM activities need not be complex or costly. Learn why STEM is gaining popularity and how you can integrate science, technology, engineering, and math in ways that engage and motivate students.

## **Creating a Hands-On Learning Experience in Science ..... Room 204**

*Dr. Lainna Callentine* *Elementary / Middle School / High School*

Engage and inspire your students to think and act like scientists. Create memorable learning experiences in the classroom while drawing from each student's unique learning style.

## **Teaching and Learning in the 21<sup>st</sup> Century ..... Room 303**

*Dr. Brian Carruthers* *General*

Students leaving our schools will be expected to successfully manage the complexity and diversity of the world in which they will live. When these students come to our classrooms with new skills and expectations, and it is the responsibility of the teacher to help them navigate the road map to future success. This workshop will explore this new paradigm and will challenge teachers to be ready to accept the challenge of helping students be prepared to face their future.

## **The Right Worldview Makes a World of Difference ..... Room 203/205**

*Jamison Coppola* *General*

This workshop includes practical observations for administrators and teachers on properly defining a Christian worldview, thinking in a distinctly Christian perspective, and implementing practical ways to incorporate a Christian worldview into school operations and classroom instruction.

# WORKSHOP V CONTINUED (Friday, 8:30 a.m. – 9:20 a.m.)

## **Diagnosing Reading Difficulties in Your Students ..... Room 214**

*Dana Davis*

*Elementary*

There are many reasons why reading can be hard for the students in your class. These informal assessment methods will help you quickly determine the specific reading weaknesses of your students and begin targeting ways to improve their reading skills.

## **Executive Leadership in Christian Education ..... Room 209**

*Dr. Matt Davis*

*Administration*

Servant leadership comes in many forms, and those who serve as organizational leaders bear the burden of responsibility for the entire ministry team. But what does servant leadership look like at the top? Can servant leaders ever say no? How does a servant leader manage change? What is the servant leader's primary duty? This session will tackle these questions and more in the context of biblical ministry leadership.

## **Math Beyond the Textbook ..... Room 103/105**

*Cynthia Dickinson*

*Elementary*

Textbooks are a great resource for helping students to master math concepts, but what about those students who finish with time to spare? Discover ways to take math beyond the textbook. A variety of games, websites, apps, and resources will be presented.

## **Creating a Discipleship Culture in Your Classroom ..... Room 300**

*Evangelist Will Galkin*

*General*

All Christians are to be disciples and to be intentional about making disciples. Discipleship can be defined as leveraging all that you have in Christ so that others can be more like Him. In this workshop we will learn how to leverage time, truth, and our lives so others can be more like Christ.

## **Getting the Most Out of Your Athletic Program ..... Room 212**

*Mark Goetsch*

*High School*

What do you want your athletic teams to accomplish? What is true competition, and how can we incorporate it into our athletic program? Is there a value to sportsmanship?

## **Collaborative Learning – Research and Implementation ..... Room 301**

*David Handyside*

*General*

We will define collaborative learning and look at what research says about the effects of collaborative learning on students. We will also look at the ways to implement collaborative learning for positive results.

## **Theatre: Technology, Costumes, and Set Design ..... Room 107**

*Reba Hervas*

*Middle School / High School*

Theater tells stories of our history, culture, and events through which we live. In our technical age we have a tool that can change the way we teach, and learn. This session will explore practical low budget solutions for your production needs. We will also talk about basic technical skills and how to add them to enhance your program.

# WORKSHOP V CONTINUED (Friday, 8:30 a.m. – 9:20 a.m.)

**Mission Possible ..... Room 109**

*Dr. Sonia Johnson*

*High School / Administration*

Learn how to plan a successful and memorable senior trip.

**Planting Seeds of Learning, One Story at a Time ..... Room 104**

*Michael Lockett*

*Preschool / Kindergarten / Lower Elementary*

An author, reading educator, and international storyteller will demonstrate the use of storytelling to promote literacy with young children. The session will show how storytelling can improve speech, listening, vocabulary, reading comprehension, and reading fluency. Participants will laugh their way through the session as they use "Story Play" and learn stories that can be used effectively in their own classrooms.

**Sugar Blues for Parents and Educators ..... Room 108**

*Jill May*

*General*

This interactive workshop will help you understand the effect sugar has on our children's bodies and why so many of them (and us) are addicted. Once we understand the cravings, we can begin to *overcome* the addiction. You'll walk away with practical steps to share with parents and to put your *own* family on the road to better health and well-being!

**How Do I Integrate Young Learners? ..... Room 208**

*Marlene Reed*

*Kindergarten / Lower Elementary*

This workshop introduces visual schedules and social stories to teach young learner skills who have autism, intellectual developmental disabilities, or other developmental problems.

**Never Let Them See You Sweat ..... Room 207**

*Ann Marie Rill*

*Middle School / High School*

Teaching is tough. However, teaching Middle School and high school students can be downright brutal. Unlike those elementary students who love and adore you the moment they enter your classroom, Middle School and high school students often have a litany of "tests" for those teachers who accept the challenge of the secondary classroom. Classroom management can be tricky with these students who don't wish to be considered children but who are not yet adults. This workshop will provide the secondary instructor with helpful tips for navigating the challenges of balancing discipline and building relationships while preparing students for life beyond the classroom.

**My Tongue is the Pen of a Ready Writer: Ideas for Teaching Writing ..... Room 211**

*Dr. Lesa Seibert*

*Middle School / High School*

Writing is perhaps the most difficult, the most frustrating, and yet the most "glorious" discipline to teach. The goal of teaching English (grammar and literature) is communication, both verbal (speech) and nonverbal (writing). Some topics that will be covered in this session are the following: what types of writing to teach, how to teach those types, and how to grade student writings.

## **WORKSHOP V CONTINUED** (Friday, 8:30 a.m. – 9:20 a.m.)

### **Helping Your Student Grasp the Seemingly Ungraspable Math Concept ..... Room 202**

*Shonna Smith*

*High School*

Many students do not like math because they feel like they cannot understand math. How can a math teacher make a difficult concept doable to students of differing abilities and motivations? This session gives practical tips for effectively teaching and motivating students in high school math courses.

### **Making Music Magical ..... Chapel**

*Janet Tschida*

*General*

“What is taking away from the magic of this piece?” Enable your student to go beyond the notes and rhythms by purposefully teaching universal principles of musicianship.

### **Amazing Must-Have Google Add-Ons, Tips, Tricks, & Features You Never Knew ..... Room 201**

*Dr. David Warren*

*General*

So you know Google Apps, but do you know the secrets? This session will share the many surprises I have discovered that will change the way you work, share, collaborate, communicate, and save time. Participants will interact in a variety of roles and can share their favorites too.

# **WORKSHOP VI** (Friday, 9:40 a.m. – 10:30 a.m.)

## **OPEN GROUP DISCUSSIONS**

1 <sup>st</sup> & 2 <sup>nd</sup> Grades .....	Room 108
3 <sup>rd</sup> & 4 <sup>th</sup> Grades .....	Room 109
5 <sup>th</sup> & 6 <sup>th</sup> Grades .....	Room 303
Administration .....	Room 203/205
Art .....	Art Room
Athletics .....	Room 207
Child Care .....	Room 104
English (Middle School / High School) .....	Room 209
History (Middle School / High School) .....	Room 213
Kindergarten .....	Room 103/105
Math (Middle School / High School) .....	Room 208
Music .....	Chapel
Office .....	Room 204
Pastors .....	Room 301
Preschool .....	Room 107
Science (Middle School / High School) .....	Room 202
Technology .....	Room 201

# WORKSHOP VII (Friday, 10:45 a.m. – 11:35 a.m.)

## **Teaching Bible: The Greatest Influence of a Teacher ..... Room 215**

*Rochelle Achuff*

*Kindergarten / Elementary*

One of the greatest opportunities Christian school teachers have is teaching God's Word to their students. Learn how to effectively teach a Bible story and how to connect to your students through teaching the Bible.

## **Building and Running a Successful Day Camp ..... Room 214**

*Andrew Broere*

*Administration*

What happens to your school building all summer? Does it sit empty? Why not use it (and your people) to offer a successful day camp? Learn big-picture ideas and habits that create a popular and attractive option for your community. Each participant will learn practical take-aways!

## **Inspiring the Next Generation of Teachers ..... Room 303**

*Dr. Brian Carruthers*

*General*

Following the career path to be a teacher is unfortunately not on the radar of many high school students today. This workshop explores reasons why teaching is currently not an attractive profession to the millennial and the steps leaders need to take to inspire the next generation of teachers. Participants will preview a new dual credit online program, Teachers for Tomorrow, which can be a tool to encourage high school students to prayerfully consider the opportunities of the teaching profession.

## **Classroom Discipline ..... Room 203/205**

*Jamison Coppola*

*Elementary / Middle School / High School*

Practical ideas will be given for teachers to establish and maintain good order and behavior in the classroom.

## **Science Strategies for Success ..... Room 103/105**

*Cynthia Dickinson*

*Elementary*

What makes a successful science teacher? Successful science teachers have goals and use resources to help their students develop a Biblical worldview. Discover the goals and resources you can include in your classroom to help make your science class a success.

## **Let's Get Moving! ..... Room 204**

*Gary Garrison*

*Elementary*

This session will be a sampling of practical ideas for elementary teachers who find themselves wearing the title of "P.E. Teacher". Learn fun, practical, and easy to implement ideas and activities for your class.

## **Phonemic Awareness: What's the Big Deal? ..... Room 107**

*Anna Hamrick*

*Preschool / Kindergarten / Elementary*

Phonemic awareness has been described as one of the best predictors of reading success...but what is it? What are phonemes and graphemes? How can phonemic awareness be incorporated into the classroom? Come play with words as we answer these questions.

## **WORKSHOP VII CONTINUED** (Friday, 10:45 a.m. – 11:35 a.m.)

### **What Research Says about Homework ..... Room 301**

*David Handyside*

*General*

This workshop will explore the continuing battle concerning how much homework should be given in schools at different grade levels. We will discuss the pros and cons of giving homework through three contrasting research documents. Our focus will be to find out what common threads are seen in all of the research and focus on how homework can best help children learn and stay motivated.

### **Strategies for Using Literature in a Social Studies Class ..... Room 109**

*Dr. Sonia Johnson*

*Middle School / High School*

All content teachers are reading teachers. How can literature be effectively integrated into the social studies curriculum?

### **Social Media Marketing ..... Room 209**

*David Lovegrove*

*Administration*

It's easy and everyone knows how to do it, right? Actually, social media platforms are specifically designed to keep business-related posts out of users' newsfeeds. This session explains how their algorithms work, how to broaden your reach, and how to use social media in powerful ways that create strong relationships with your audience.

### **Diagramming. Is it Worth it? ..... Room 211**

*Adina Lung*

*Middle School / High School*

Diagramming sentences - is it beneficial when teaching English grammar and writing? If so, how? Whether you incorporate sentence diagramming into your classes on a regular basis, only occasionally, or not at all, you are invited to attend this workshop which will give an overview of diagramming and its possible benefits to your students.

### **Parent/Teacher Conferencias ..... Room 300**

*Lorenzo Martinez*

*General*

Parent/Teacher meetings are a challenge, especially when the parent cannot communicate in English. As schools offer new pathways to obtain a Christian education, teachers will find themselves in this situation more often. Receive some cultural insights and practical advice to help you effectively communicate with parents who do not speak English.

### **Sugar Blues for Parents and Educators ..... Room 108**

*Jill May*

*General*

This interactive workshop will help you understand the effect sugar has on our children's bodies and why so many of them (and us) are addicted. Once we understand the cravings, we can begin to *overcome* the addiction. You'll walk away with practical steps to share with parents and to put your *own* family on the road to better health and well-being!

## **WORKSHOP VII CONTINUED** (Friday, 10:45 a.m. – 11:35 a.m.)

### **Maximize Your Development as a Coach or Athletic Director ..... Room 212**

*Kyle McVey*

*General*

Learn about dynamic resources that will help you continue your development as a coach or athletic director, even with limited time and resources.

### **Teaching the Writing Process: How Do I Instruct and Grade? ..... Room 104**

*Angela Morris*

*High School*

Many teachers are scared about teaching writing. What are some useful steps to prepare the students and what are helpful tips for effective grading of upper-level English papers?

### **Responding to Diversity in the General Education Classroom ..... Room 208**

*Marlene Reed*

*Elementary / Middle School / High School*

This workshop will explore what is good teaching and what instructional strategies should be used to facilitate learning for diverse learners. This will help teachers include students with exceptional learning needs. In addition, it will challenge teachers to reflect upon their own teaching and how to incorporate at least one new strategy to facilitate all student learning.

### **Authentic Assessment ..... Room 207**

*Ann Marie Rill*

*General*

Teach, quiz, test, repeat. It is easy to get into a rut in the classroom. Week after week, unit after unit, year after year, grade after grade, students know what to expect from every instructor. Teach, quiz, test, repeat. But what if the classroom became somewhat unpredictable? What if we threw some authenticity into our lessons? The use of authentic assessment can breathe life into the classroom, bring relevance to the lesson, and boost grades on traditional assessments.

### **“Termite-Free” Schools: How to Develop Facilities for Ministry Effectiveness**

#### **While Dealing with Well-Intentioned “Termites” ..... Room 305**

*Jim Rodgers*

*Administration*

Facility stewardship is focused on ministry health. This workshop remembers that the process is part of the end result and will train leaders to implement solutions with leadership skills and spiritual vision that will enhance overall organizational health.

### **Visualizing Your Secondary Science Class ..... Room 202**

*Shonna Smith*

*High School*

How can you help students picture and understand conceptual scientific theories? Although laboratory equipment is helpful to show students many scientific principles, a science teacher can create amazing demonstrations to illustrate concepts with everyday objects. This session will give helpful ideas to spark science teachers' imaginations to utilize demonstrations, laboratory experiments, and visual aids to help make science concepts concrete for their students.

## **WORKSHOP VII CONTINUED** (Friday, 10:45 a.m. – 11:35 a.m.)

**Rhythmic Revolution** ..... **Chapel**

*Janet Tschida*

*Elementary*

Do you have students who can count aloud and even write in the counts, but have absolutely no internal sense of rhythm? Learn a highly effective, easy-to-implement, systematic approach to rhythmic development that includes fun and engaging rhythmic activities.

**Meeting the Needs of All Learners** ..... **Room 201**

*Dr. David Warren*

*General*

Walk through the accessibility features in the Chrome Browser including very helpful extensions and features in Google Drive that can make learning more accessible for all of your students.